

Early College of Macomb

A Partnership among the 21 Macomb County School Districts, Macomb Community College and the Macomb Intermediate School District

Student & Parent Information Nights

January 7 and 13, 2016

Welcome!



Introductions

- **Dr. Judith Pritchett**
 - Chief Academic Officer, Macomb Intermediate School District
- **Ed Stanton**
 - Director of Admissions and Outreach, Macomb Community College
- **Susan Meyer**
 - Special Projects Facilitator, MISD; Dean, Early College of Macomb
- **Tom Powers**
 - Counselor/Postsecondary Liaison, MISD; Academic Advisor, Early College of Macomb
- **Nancy Searing**
 - Secondary Education Facilitator, MISD; Data Coordinator, Early College of Macomb
- **Karen Broski**
 - Academic Advisor, Early College of Macomb
- **Janine Hendershot**
 - Academic Advisor, Early College of Macomb
- **Thomas Hodge**
 - Academic Advisor, Early College of Macomb
- **Shannon Kent**
 - Academic Advisor, Early College of Macomb
- **Glenn Merritt**
 - Academic Advisor/Internship Coordinator, Early College of Macomb
- **Sarah Strohbeck**
 - Academic Advisor, Early College of Macomb
- **Peggy Allman**
 - Administrative Assistant, Early College of Macomb



ECM Student Presentations

***Now ... let's hear some
of our ECM students talk
about their experiences!***



What is an Early College?

➤ The Early College of Macomb

- Public, tuition-free
- Three-year accelerated program
- Grades 11 through 13
- Integrated with high school courses
- College campus experience
- Continual academic advisement
- Career-focused



Benefits

➤ Early Entrance

- Students enter a college program while in high school (grades 11, 12, and 13)

➤ Early Exit

- Students may complete the program with an Associate's degree or technical certificate, or may transfer credits to a university

➤ Early Success

- Students may earn up to 62 college credits while completing all high school requirements



College Knowledge

“Early college high schools have great potential because they allow for a truly seamless transition from secondary to postsecondary education. Students... tend to be interested in progressing academically...and are motivated and focused in their pursuit of a college education.”

College Knowledge

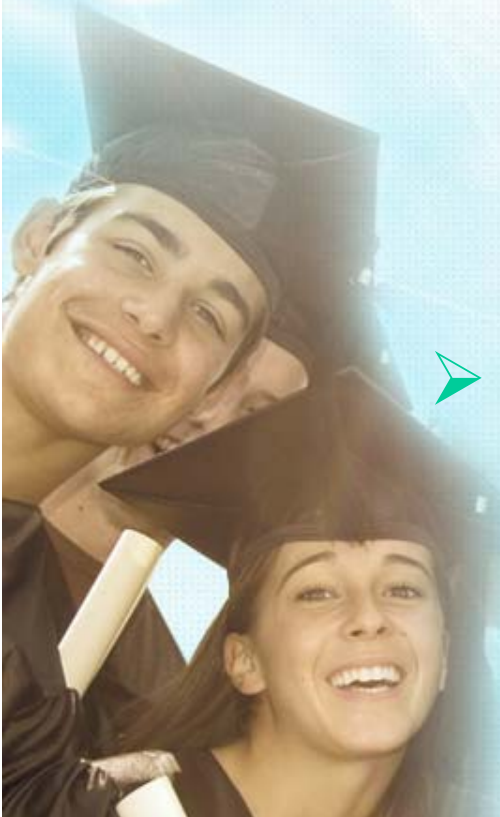
*What It **Really Takes** for Students to Succeed
and What We Can Do to **Get Them Ready***

by David T. Conley



College Knowledge

- Distinction made between being college-eligible and college-ready
 - **College-eligible:** To enable students to meet admissions requirements
 - **College-ready:** To enable students to meet expectations they encounter in entry-level college courses
- **Early Colleges** allow for a seamless transition from secondary to post-secondary education



The background of the slide features a light blue, semi-transparent grid pattern. In the bottom-left corner, there is a photograph of two graduates in black caps and gowns, smiling and holding white diplomas. The text is overlaid on the top-left and center-right areas of the slide.

Harvard University Graduate School of Education February 2011

“To meet our goals, we need to create a system of career-focused pathways that spans the last years of high school and at least one year of post-secondary education or training and leads to an industry-recognized credential.”

Pathways to Prosperity

*Meeting the Challenge of Preparing
Young Americans for the 21st Century*

The background of the slide features a light blue, semi-transparent grid pattern. In the bottom-left corner, there is a photograph of two graduates in black caps and gowns, smiling and holding white diplomas.

Harvard University Graduate School of Education February 2011

“... we clearly need a more comprehensive effort to develop a robust pathways system. If high school career-focused pathways were firmly linked to community college and four-year career majors, for example, we believe more students would be likely to stay the course.”


Pathways to Prosperity

*Meeting the Challenge of Preparing
Young Americans for the 21st Century*

Harvard University

- 21st Century Skills: Critical Thinking, Problem Solving, Creativity, Communication and Professionalism
- “Students should have plentiful opportunities to participate in work-linked learning – ranging from job shadowing to internships – in secondary school.”
- Pathways to Prosperity – “... a roadmap that provides young people with clearly articulated routes to successful lives as adults.”



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American Institute of Research (AIR)

September 2013

“Early Colleges set students on a different academic trajectory... that, for every point in time we examined, there was no evidence of comparison students ‘catching up’ to Early College students in later years.”

***Early College, Early Success:
Early College High School
Initiative Impact Study***

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American Institute of Research (AIR)

September 2013

“This level of success maintains an advantage throughout college and entry into the workforce.”

***Early College, Early Success:
Early College High School
Initiative Impact Study***

UPDATE to the AIR 2013 Study

January 2014

“The results indicate that

- being admitted to an Early College has a statistically significant positive impact on students’ college enrollment and degree attainment...*
- Early Colleges provided students with an edge over the comparison students during high school and the edge persisted after high school...*
- Early Colleges offer the benefit of acceleration – students enter the workforce earlier and potentially realize additional lifetime earnings.”*

**Early College, Continued Success:
Early College High School
Initiative Impact Study**



Timeline 2015/2016

(for School Year 2016/2017)

- December Brochures disseminated to all Macomb County tenth graders
- January Parent/Student Information Nights
- February Applications Submitted
- March Admission Testing
- April Notification of Acceptance/Lottery
- May Open House/Orientation
- August College Readiness Summer Camp
- August First day at Macomb Community College
- September First day at Home High School



College Readiness

- Mature
- Motivated
- Self-disciplined
- Career-focused
- Self-reliant
- Adaptable
 - College culture
 - Adult atmosphere



Who is eligible?

- Students entering the 11th grade in the fall of 2016 who have
 - registered in Macomb County high schools
 - been approved by their home high schools
 - submitted a complete ECM application packet
 - taken the placement assessment
 - completed the ECM online admission process, including an MCC application



Application Packet

Due: February 12, 2016

- Online Application*
- Principal/Counselor Recommendation*
- Current transcript
- Educational Development Plan (EDP)

* Available at www.ECMacomb.org under **How to Apply**

Please mail to: Susan E. Meyer
Macomb ISD/Early College of Macomb
44001 Garfield
Clinton Township, MI 48038



Admission Testing

- 4:15 p.m. **or** 6:30 p.m.
- March 2, 3, 16 **or** 17, 2016
- MCC Center Campus **or**
MCC South Campus
- Specific time/date/location will be **assigned** after application has been submitted



COMPASS Practice Tests

- <http://www.act.org/compass/sample/index.html>
- <http://www.compasstestprep.com/>
- <http://faculty.ung.edu/mrhorton/l/english/>
- <http://cunymath.common.gc.cuny.edu/?s=COMPASS>
- <http://www.oaklandcc.edu/MathTest/>
- <http://www.highlands.edu/site/tutorial-center-compass-test-practice>



Sample Schedule

Health Career Pathway - Grade 11

<u>Semester 1</u>	<u>Semester 2</u>	<u>Location</u>
English 11	English 11	High School
Algebra II	Algebra II	High School
Chemistry	Chemistry	High School
Lunch	Lunch	HS/College
Seminar 100	Seminar 100	College
Economics	Political Science	College
Nutrition Biology	Medical Terminology	College

Every student will have a personalized schedule!



State of Michigan's High School Graduation Requirements

Ninth Grade: English 9 Algebra I Biology
U.S. History & Geography World Language
Physical Education/Health

Tenth Grade: English 10 Geometry Chemistry/Physics
World History & Geography World Language
Visual Arts

Begin ECM Schedule

Eleventh Grade: English 11 Algebra II Science-3rd credit
(Civics/Economics at MCC)
(ECM Seminar)

Twelfth Grade: English 12 Mathematics-4th credit
(ECM Seminar)

Thirteenth Grade: (ECM Seminar)



SEMINAR

Grades 11 - 13



**EARLY
COLLEGE**
of M a c o m b



JOB SHADOWING (11) & INTERNSHIPS (12&13)



Design and Development Academy (DDA) and Pre-Engineering Academy (PEA)



Questions?



We thank you for coming!

For more information, please contact:

Susan Meyer

– 586.228.3437

– smeyer@misd.net

Or access:

– www.ECMacomb.org

– www.macomb.edu

