



Student Name - Please Print: _____

High School: _____ High School Counselor _____

New Student Scheduling Worksheet

****Your scheduling meeting cannot take place without this completed worksheet****

If you do not complete and upload the Scheduling Worksheet prior to your meeting, you will be asked to reschedule.

- Campus Arrival Time** What time can you be to campus after third hour at the high school? _____
- Scheduling Conflicts** If you have no scheduling conflicts that impact college courses, please write "NONE" below. Otherwise, please list extracurriculars with activities after school, such as sports, band/drama/choir, clubs, and others. **Include days and times.**
- Scheduling Preferences** If there are no days/times you prefer to have college classes and ECM seminar, please write "NONE" below. Otherwise, please indicate your preferences and any special circumstances to be taken into consideration, such as carpools, etc.

- Are you willing to take classes in the evening (6PM or later) or Saturday mornings? _____

- High School Graduation Progression** Check off courses you have completed. Please indicate if you have a Personal Curriculum (PC).

MATH: ALG 1 _____ ALG 2 _____ GEO _____ **SCIENCE:** BIO _____ CHEM _____ PHYS _____ EARTH _____ SPACE _____ SCI ELECTIVE _____

ENGLISH: ENG 9 _____ ENG 10 _____ ENG 11 _____ **SOCIAL STUDIES:** US HIST _____ WORLD HIST _____ ECON _____ GOVT _____

HEALTH: (.5) _____ **PE:** (.5) _____ (.5)* _____ (CVS only) **WORLD LANG:** _____ _____

VPAA (Visual, Performing, Applied Arts): (.5) _____ (.5) _____ **CTE:** (.5) Fraser only _____

Please note ECM counselors work hard to honor your preferences and conflicts. However, they have no control over what classes Macomb offers or when they are offered. As a result, they request your patience and understanding and encourage you to be as flexible as possible.

****The scheduling meeting cannot take place without this completed worksheet****

If you do not have the completed Scheduling Worksheet with you for the meeting, you will be asked to reschedule your meeting for another time

REQUIRED: Please place an X next to the social science classes that are required at your high school in grade 11

	Economics/ Government	<p>ECON-1160 - Principles of Economics 1 3.00 credit hours <i>Prerequisite:</i> None An introduction to basic principles of economics with an emphasis on macroeconomic theory. This course of study will include an analysis of national income, employment, and prices, and concludes with a discussion of monetary and fiscal policies. (3 contact hrs)</p> <p>-AND-</p> <p>POLS-1000 - Introduction to American Politics 4.00 credit hours <i>Prerequisite:</i> None Survey course dealing with the major aspects of American politics: its policy making process and structure at all levels of government. (4 contact hrs)</p> <p>ECON 1160 & POLS 1000 = high school civic & economic requirement</p>
	History	<p>HIST-1500 - Western Civilization to 1648 4.00 credit hours <i>Prerequisite:</i> None The evolution of Western Civilization and its development from ancient times through the reformation. (4 contact hrs)</p> <p>-AND-</p> <p>HIST-1700 - The World Since 1945 3.00 credit hours <i>Prerequisite:</i> None This course focuses on the recovery from World War II, the Cold War, decolonization, the emergence of Asia, the breakup of the Soviet Union, and globalization. (3 contact hrs)</p> <p>HIST 1500 & HIST 1700 taking both courses = 1 World History & Geography required at local high schools</p>

ELECTIVES: Please pick 7 courses below and number them 1-7 (1 being your first choice and 7 being your last choice) You will receive 2 of these choices (1 first term and 1 second term)

	VPAA	<p>ARTT-1060 - Basic Drawing 1 3.00 credit hours Basic drawing skills for both commercial and general art. Introductions to elements of drawing, perspective, and drawing media, such as charcoal, ink, conte crayon, pencil, etc. Composition with still life, figure, and landscape. Required for pre-art majors. (6 contact hrs)</p>
	VPAA	<p>ARTT-1360 - Color & Design 1 3.00 credit hours Principles of design as a foundation for all work in art. Creative experimentation in two-dimensional design with line, shape, value, texture, and color in various media. Required for pre-art majors. (6 contact hrs)</p>
	ELEC	<p>ANTH-1000 - Introduction to Anthropology 4.00 credit hours An introduction to man's biological evolution and cultural origins. Prehistoric man, racial differences, and the growth of language and culture will be considered. A cross-cultural study of social institutions, art, beliefs, and values will be included as well as a discussion of contemporary anthropological problems. (4 contact hrs)</p>
	ELEC	<p>ANTH-2220 - Introduction to Archaeology 4.00 credit hours This course is an introduction to the techniques, methods, and theories that archaeologists use to interpret the human past. The class will also explore archaeological evidence from both the Old and the New Worlds.(4 contact hrs)</p>

ELEC or 3 rd Science	ASTR-1030 - General Astronomy 1 2.00 credit hours Descriptive course analyzing the solar system, historical aspects, including the astronomy of ancient civilizations and most important astronomers, and the instruments used by the astronomer. (2 contact hrs)
	ASTR-1040 - General Astronomy 2 2.00 credit hours <i>Prerequisite:</i> ASTR-1030 (2 contact hrs) Descriptive course analyzing the universe outside our solar system: stars, galaxies, nebulae, and interstellar material; also a brief exploration of cosmology dealing with the main theories about the origin of the universe.
ELEC or 3 rd Science	BIOL-1310 – Environmental Science – 4.00 credit hours This is a lecture/laboratory/field course that introduces the student to the principles of environmental science. Coverage includes basic ecological concepts, energy and material flow, growth and regulation of populations, community interactions, and the relationships of these topics to the role of humans in protecting and preserving world ecosystems. (5 contact hrs) South Campus Course ENV5 1050
ELEC	BIOL-1400 – Fundamentals of Nutrition – 3.00 credit hours <i>Prerequisite: None</i> (formerly BIO 140) A study of the nature and role of human nutrition with emphasis on changing needs in life's cycle. The relationship between nutrition and health throughout life is explored. No lab.
ELEC	BUSN-1010 - Business Enterprise 3.00 credit hours A fundamentals course designed to provide a comprehensive overview of American business enterprise, an exposure to business operations (business ownership, management, finance, marketing, accounting, information management), a basis upon which to establish a realistic business-related career objective, and a stepping stone to advanced business courses. (3 contact hrs)
ELEC	CHEM-1000- Chemistry for Everyone 4.00 credit hours A chemistry course designed for disciplines outside of the sciences, this course will explore various topics impacting day-to-day life and society as a whole. Students will learn about measurement, the nature of matter, chemicals that impact life, and the role of chemistry in energy production, ecology, and agriculture. The laboratory will provide hands-on experiences that will augment the topics discussed in lecture. (7 contact hrs)
ELEC	ENGR-1000 - Introduction to Engineering 3.00 credit hours An introduction to the engineering professions through lectures and guest speakers. This course emphasizes engineering research, covers work place expectations, academic preparation, computers in engineering and problem solving through teamwork. (3 contact hrs)
ELEC or 3 rd Science	ESCI-1210 – Earth Science – 4.00 credit hours (formerly NSC 121) This is a lecture/laboratory course for non-science majors. It is a survey of the earth sciences intended to aid the student in understanding the interrelationships of the universe through the investigation of such topics as matter and energy, astronomy, geology, and meteorology. (4 contact hrs) Center Campus.
ELEC	GEOL-1080 - Geology of Michigan A basic introduction to Michigan geology, including its minerals and rocks, fossils, scenic features and the processes that formed them, geologic history, and economic geology. South Campus/online 3 credits
ELEC or SS	GEOG-1100 - Principles of Geography 3.00 credit hours Geographic principles underlying the patterns of man's activity on earth's surface. Systematic geography. (3 contact hrs)
ELEC	HHSC-1700 – Medical Terminology – 3.00 credit hours <i>Prerequisite: None</i> (formerly MAST-1700) This course is designed for those individuals who have a need for working knowledge of medical terminology in a variety of medical, paramedical, and medical office positions. Stress will be placed on medical terminology as it occurs in the body's many anatomical systems encompassing the structure of each anatomical system, common disease, anomalies, and surgeries. (3 contact hrs) Center Campus.
VPAA	HUMN-1210 - Introduction to the Arts 3.00 credit hours An introductory course in the Humanities, stressing an objective approach to the arts. It is designed to provide the student with the tools necessary to understanding various forms of artistic expression and to establish the understanding that form and content in art are products of fundamental cultural values. Painting, sculpture, architecture, and music are stressed. Related field trips are a part of the humanities program. (3 contact hrs)
VPAA	HUMN-1300 - Theater Arts 4.00 credit hours This course is designed to increase understanding and appreciation of the theater. Discussions, writing, and performance activities will focus on theater history, dramatic writing, and production elements. Related field trips are a part of the course. (4 contact hrs)
VPAA	HUMN-1460 - The Film As Art 3.00 credit hours Analysis and evaluation of a variety of films as art media. Aesthetic considerations in film techniques; production and editing. Important feature films as well as film shorts will be screened and provide the basis for discussion. (3 contact hrs)

	VPAA	HUMN-1750 - Introduction to Mythology 3.00 credit hours An introductory outline of myths and legends from ancient Greece, Rome, the Middle East and Northern Europe, together with more recent and non-European parallels. Recurring themes and structures will be examined. Students will be introduced in stages to the subject matter for its own sake while analyzing the human thought behind each myth, plus its influence on literature, art and film. (3 contact hrs)
	ELEC	INTL-2000 – Introduction to Latin America – 4.00 credit hours (Humanities credit) This multidisciplinary course will draw on the arts, humanities, social science, history, and geography to examine significant questions using Latin America as the basis. These questions relate to the encounter of cultures, of forging community, notions of rights, revolution, and dependence and change in a globalizing world. The course will also explore an understanding of the roots of Latin America civilization with its ethnic diversity, including a profile on the Latin Americans descendants in the United States and an analysis of the role of military and US policies toward Latin America, the impact of the external debt, free trade agreements and their effects on the environment. (4 contact hrs)
	ELEC	INTL-2300 – Introduction to Japan – 4.00 credit hours (formerly INTL-2911)(Humanities credit) This course draws on the arts, humanities, social science, history, and geography of Japan. This course discusses the encounter of cultures, centrality of family, veneration of nature, synthesis of foreign ideas, and Japan's role in the global community. (4 contact hrs)
	ELEC	ITCS-1010 - Computer & Information Processing Principles 4.00 credit hours ITCS-1010 introduces Information Technology concepts and methods that knowledge workers use to organize and manage information resources. Computer concept topic areas include up-to-date information about hardware, software, the Internet, telecommunications and network systems, databases, commerce and transaction processing, and information and decision support systems. Students develop or enhance basic skills in using computer applications software (word processing, database management systems, spreadsheet, and presentation packages) to effectively communicate for the benefit of an organization. Lec & Lab
	ELEC	ITCS-1140 – Introduction to Program Design & Development – 4.00 credit hours <i>Prerequisite: None</i> (formerly ITCS-1130) ITCS-1140 provides students with a fundamental understanding of computer programming and the detailed logic used to develop them. Students also explore various programming techniques, constructs, debugging methods and object oriented concepts. (4 contact hrs)
	ELEC	ITNT-1500 - Principles of Networking 4.00 credits ITNT-1500 introduces students to the basic principles and concepts of networking. It focuses on the terminology and technologies found in current networking environments. Topics include internetworking protocols and communication methods, network media, troubleshooting and configuration utilities, basics of network design and network management. (4 contact hrs)
	ELEC	MGMT-1010 - Principles of Management 3.00 credit hours An introductory course covering the traditional concepts of planning, organizing, staffing, leading, motivating, decision making and controlling, as well as more contemporary topics, including international management, entrepreneurship, cultural diversity, and managerial ethics. (3 contact hrs)
	ELEC	MKTG-1010 - Principles of Marketing 3.00 credit hours Overviews of the full range of activities involved in marketing, including determining which consumers should be targeted, evaluating key competitors, and using information technology to effectively price, promote, distribute, and design quality products and services. (3 contact hrs)
	VPAA	MUSC-1030 - Music Appreciation 3.00 credit hours Humanities course for non-music majors wishing to increase their knowledge and discrimination of music. Various types and styles of music are presented and discussed with regard to the elements of music and how they function in each style. Concerts and outstanding programs are related to the course. (3 contact hrs)
	VPAA	MUSC-1050 – Music Fundamentals – 2.00 credit hours (formerly MUS 105) The study of beginning music fundamentals such as note names, clefs, scales, intervals, and chords, an analysis of simple melodic and rhythmic structures, and an introduction to the piano. Recommended for beginners and those needing preparation for Theory 1 and Ear Training 1. (2 contact hrs)
	VPAA	MUSC-2710 – Music History & Literature to 1750 – 3.00 credit hours (formerly MUS 271) History and literature of music covering Medieval, Renaissance, and Baroque periods. (3 contact hrs) Center Campus.
	VPAA	MUSC-2720 – Music History & Literature Since 1750 – 3.00 credit hours (formerly MUS 272) History and literature of music covering Classical, Romantic, and 20th Century periods. (3 contact hrs) Center Campus.
	ELEC or 3 rd Science	PHSA-1050 - Physical Science 4.00 credits An overview of the physical sciences, to illustrate the underlying physical concepts of modern technological society. These concepts are investigated through selected laboratory experiences and classroom work designed to improve a general understanding of the physical sciences. (4 contact hrs)

ELEC	<p>PHIL-2010 - Introduction to Philosophy 3.00 credits Designed to show the relevance of philosophical problems to the student himself. The student is challenged to develop a consistent response to such problems as: free will versus determinism, the limits of knowledge, the basis of good and evil, personal conscience versus legal obligation, etc. Traditional and modern philosophers are read for discussion and critical evaluation. (3 contact hrs)</p>
ELEC	<p>PSYC-1010 - Introductory Psychology 4.00 credit hours Nature, scope, and methods of psychology as behavioral science, emphasizing development, biological foundation of behavior, sensation, and perception, learning, emotion, motivation, and personality. (4 contact hrs)</p>
ELEC	<p>SOCY-1010 - Principles of Sociology 4.00 credit hours The student will study the origin, development, organization and function of human societies. Emphasis will be on culture, socialization, group behavior, social stratification, and social change. (4 contact hrs)</p>
ELEC	<p>SOCY-1100 – Modern Social Problems – 3.00 credit hours (formerly SOC 110) A sociological analysis of some of the major social problems confronting American society. Emphasis is placed on the relationship between social problems and value conflicts, social deviation, and social change. (3 contact hrs)</p>
ELEC	<p>SOCY-1210 - Introduction to Social Work 4.00 credit hours SOCY-1210 is an introductory behavioral science course that covers the historical, theoretical, and methodological systems that produced social welfare services and the social work profession. Students will participate in Service Learning during class time. (4 contact hrs)</p>
ELEC	<p>SPCH-1060 – Speech Communication – 3.00 credit hours (formerly SPH 106) Basic skills of effective oral communication through varied speech experiences. Emphasis is on gathering and organizing materials; language, style, delivery, and voice improvement; gaining confidence in working with audiences. (3 contact hrs)</p>
FL	<p>FREN-1460 - Elementary French 1 4.00 credit hours A multimedia course that combines video, audio, and print to teach French language and culture. Emphasis on communicative efficiency - the development of skills, self-expression, and cultural insight. Regular use of laboratory facilities. (5 contact hrs)</p> <p>GRMN-1460 - Elementary German 1 4.00 credit hours Emphasis on everyday conversational patterns to give the beginning student of German a useful working knowledge of the language, mainly through aural-oral practice, based upon a systematic study of practical grammar. Regular use of language laboratory. (5 contact hrs)</p> <p>ITAL-1460 - Elementary Italian 1 4.00 credit hours Emphasis on everyday conversational patterns to give the beginning student of Italian a useful working knowledge of the language, mainly through aural-oral practice, based upon a systematic study of practical grammar. Regular use of language laboratory. (5 contact hrs)</p> <p>SPAN-1460 - Elementary Spanish 1 4.00 credit hours Emphasis on everyday conversational patterns to give the beginning student of Spanish a useful working knowledge of the language, mainly through aural-oral practice, based upon a systematic study of practical grammar. Regular use of language laboratory. (5 contact hrs)</p> <p>ARAB-1460 – Arabic Language & Culture Introduction 4.00 credit hours This course is designed to introduce students to the Arabic speaking world and Arabic vocabulary and grammatical structures necessary to express personal meaning on basic topics. Students will engage in these activities within contextualized cultural settings. The vocabulary and grammatical structures are integrated into interactive and communicative activities that emphasize all four language skills: speaking, listening, reading, and writing. Students are required to use computer based technology to practice these skills. (5 contact hrs)</p> <p>CHIN-1460 – Introduction to Chinese Language & Culture 4.00 credit hours This course is designed to introduce students to the Chinese speaking world and Chinese vocabulary and grammatical structures necessary to express personal meaning on basic topics. Students will engage in these activities within contextualized cultural settings. The vocabulary and grammatical structures are integrated into interactive and communicative activities that emphasize all four language skills: speaking, listening, reading, and writing. Students are required to use computer based technology to practice these skills. (5 contact hrs)</p> <p>You may take another language such as Arabic or Chinese but these courses do not have many sections thus conflicting with your high school or college schedule. Sign Language (SIGN-1010) is also available but you must take two courses to meet a one year requirement in World Languages since each course is 3 credits, not 4, as it is for the other languages.</p>

	ELEC HS might use as the PE credit	WHES-2000 – Wellness – Focus Fitness – 2.00 credit hours <u>(formerly PED 200) Course focus is on fitness, fitness assessment, and fitness program development. Also explores topics of nutrition, stress management, weight management and the role of activity and exercise as part of a total wellness plan. (2 contact hrs)</u>
	ELEC HS might use as health credit	WHES-2022 – Wellness – Focus Lifestyle Choices – <u>3.00 credit hours</u> <u>(formerly PED 202) Course focus is on relationship between lifestyle choice and personal health. Various assessment techniques will be utilized to determine personal risk. Also explores topics of nutrition, fitness, weight management, physical activity, exercise, and stress management as part of a total wellness program.</u> <u>(3 contact hrs)</u>
	DDA DDA DDA	<u>PRDE-1010-Design Principles</u> <u>4.00 credit hours</u> <i>Prerequisite:</i> None (formerly PRDE-1000) No credit after PRDE-1000. This course is intended to provide students with a strong knowledge of theoretical design. Main topics that will be discussed are descriptive geometry, orthographic projection, assembly and detail drawings. (6 contact hrs) South Campus <u>PRDE-1200 - Theory of Sheet Metal Fabrication</u> <u>3.00 credit hours</u> <i>Prerequisite:</i> None (formerly DRTF-1210 and DRVD-1300) This course introduces the student to the theory of press working operations used in the fabrication of sheet metal components. Topics include blanking, piercing, trimming, forming, and drawing operations in addition to the types of presses, fixtures, and mechanical handling devices required. (3 contact hrs) South Campus. <u>PRDE-1300 - Industrial & Materials Processes</u> <u>4.00 credit hours</u> <i>Prerequisite:</i> None (formerly DRST-1160) A study of the industrial processes and the selection of ferrous and non-ferrous materials as they apply to the design of machine details and assembly tool components. (4 contact hrs) South Campus.